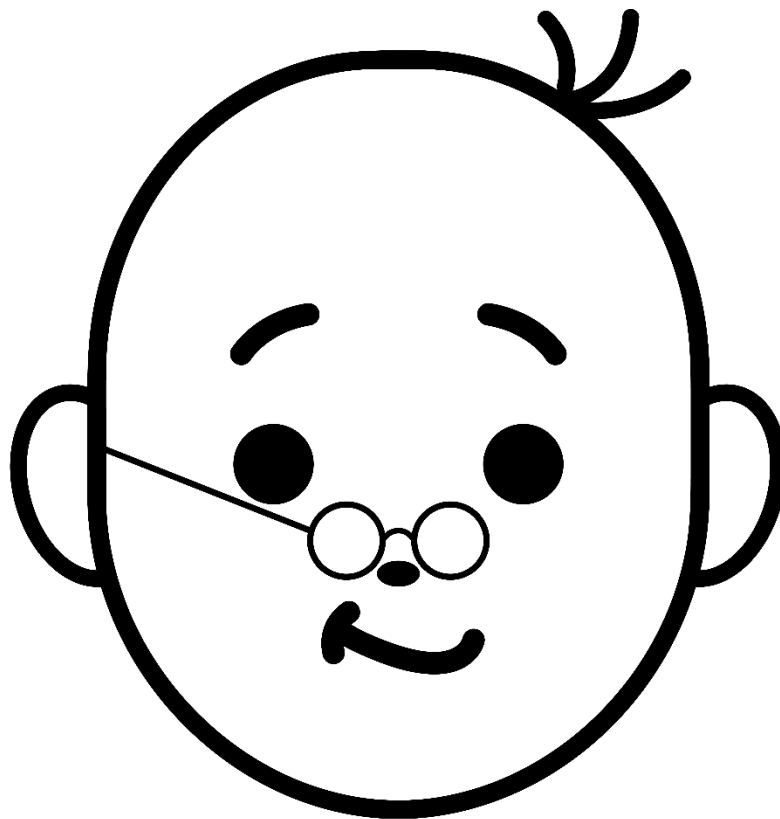


Your Intensive Notes Analysis and Approaches Standard Level for IBDP Mathematics



Algebra

Solution

[CLICK HERE](#)



Exam Tricks

[CLICK HERE](#)



Official Store

[CLICK HERE](#)



Analysis and Approaches Standard Level for IBDP Mathematics - Algebra

Topics Covered

1	Standard Form	Page 3
2	Arithmetic Sequences	Page 5
3	Geometric Sequences	Page 12
4	Binomial Theorem	Page 26
5	Proofs and Identities	Page 31

1

Standard Form

Important Notes

Standard form: A number in the format $\pm a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$ (k is an integer)

Notes on GDC		
TEXAS TI-84 Plus CE mode → SCI on the 2nd row to express any number in its standard form	TEXAS TI-Nspire CX Doc → Setting & Status → Document Settings... → Scientific on the Exponential Format row to express any number in its standard form	CASIO fx-CG50 SHIFT MENU → Sci on the Display row → $\boxed{3}$ to express any number in its standard form

Example 1.1



A rectangle is 2376 cm long and 693 cm wide.

- (a) Find the **diagonal length** of the rectangle, giving the answer in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$.

[2]

The required diagonal length

$$= \sqrt{2376^2 + 693^2}$$

$$= 2475 \text{ cm}$$

$$= 2.475 \times 10^3 \text{ cm}$$

Pythagoras' theorem (A1)

$$a = 2.475 \text{ \& } k = 3 \text{ (A1)}$$

- (b) Find the **area** of the rectangle, giving the answer correct to two significant figures and in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$.

[2]

The required area

$$= (2376)(693)$$

$$= 1646568 \text{ cm}^2$$

$$= 1600000 \text{ cm}^2$$

$$= 1.6 \times 10^6 \text{ cm}^2$$

Base Length \times Height (A1)

Round off to 2 sig. fig.

$$a = 1.6 \text{ \& } k = 6 \text{ (A1)}$$

Solution



[CLICK HERE](#)

Exam Tricks



[CLICK HERE](#)

Official Store



[CLICK HERE](#)

Exercise 1.1



The base length and the height of a right-angled triangle are 1107 mm and 4920 mm respectively.

- (a) Find the length of the hypotenuse of the triangle, giving the answer in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$. [2]
- (b) Using (a), find the perimeter of the triangle, giving the answer correct to two significant figures and in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$. [2]
- (c) Find the area of the triangle, giving the answer correct to four significant figures and in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$. [2]

2

Arithmetic Sequences

Important Notes

An **arithmetic sequence** is a sequence such that the next term is generated by **adding** or **subtracting** the **same number** from the previous term.

Properties of an arithmetic sequence u_1, u_2, u_3, \dots :

1. u_1 : **First** term
2. $d = u_2 - u_1 = u_n - u_{n-1}$: Common **difference**
3. $u_n = u_1 + (n-1)d$: **General** term (n th term)
4. $S_n = \frac{n}{2}[2u_1 + (n-1)d] = \frac{n}{2}[u_1 + u_n]$: **Sum** of the first n terms

$$\sum_{r=1}^n u_r = u_1 + u_2 + u_3 + \dots + u_{n-1} + u_n : \text{Summation sign}$$

Notes on GDC		
TEXAS TI-84 Plus CE $y=$ to input the general term \rightarrow 2nd window to set the starting row \rightarrow 2nd graph to find the value of the term needed	TEXAS TI-Nspire CX Graph to input the general term to generate a table \rightarrow ctrl 1 to generate a table \rightarrow menu 2 5 to set the starting row to find the value of the term needed	CASIO fx-CG50 Table to input the general term to generate a table \rightarrow F5 to set the starting row \rightarrow F6 to find the value of the term needed

Solution



[CLICK HERE](#)

Exam Tricks



[CLICK HERE](#)

Official Store



[CLICK HERE](#)

Example 1.2



Consider the arithmetic sequence 15, 21, 27, ...

- (a) Write down d , the common difference of this sequence. [1]

$$d = 21 - 15 \qquad d = u_2 - u_1$$

$$d = 6 \qquad \text{(A1)}$$

- (b) Find u_8 . [2]

$$u_8 = u_1 + (8 - 1)d \qquad u_n = u_1 + (n - 1)d$$

$$u_8 = 15 + (8 - 1)(6) \qquad \text{Correct approach (A1)}$$

$$u_8 = 15 + 42$$

$$u_8 = 57 \qquad \text{(A1)}$$

- (c) Find n such that $u_n = 75$. [2]

$$u_n = 75 \qquad \text{Set up an equation}$$

$$\therefore 15 + (n - 1)(6) = 75 \qquad \text{Correct equation (A1)}$$

$$6(n - 1) = 60$$

$$n - 1 = 10$$

$$n = 11 \qquad \text{(A1)}$$

- (d) Find an expression of the sum of the first n terms of this sequence. [3]

The sum of the first n terms

$$= S_n$$

$$= \frac{n}{2}[2u_1 + (n - 1)d] \qquad S_n = \frac{n}{2}[2u_1 + (n - 1)d] \text{ (M1)}$$

$$= \frac{n}{2}[2(15) + (n - 1)(6)] \qquad u_1 = 15 \text{ \& } d = 6 \text{ (A1)}$$

$$= \frac{n}{2}(30 + 6n - 6)$$

$$= \frac{n}{2}(6n + 24)$$

$$= 3n^2 + 12n \qquad \text{(A1)}$$

(e) Hence, find the **sum** of the first **ten** terms of this sequence.

[2]

The required sum

$$= S_{10}$$

$$= 3(10)^2 + 12(10)$$

$$n = 10 \text{ (M1)}$$

$$= 300 + 120$$

$$= 420$$

$$\text{(A1)}$$

Solution

[CLICK HERE](#)



Exam Tricks

[CLICK HERE](#)



Official Store

[CLICK HERE](#)



Exercise 1.2



Consider the arithmetic sequence $\frac{39}{10}, \frac{38}{10}, \frac{37}{10}, \dots$.

- (a) Write down d , the common difference of this sequence. [1]
- (b) Find u_{12} . [2]
- (c) Find n such that $u_n = \frac{7}{10}$. [2]

(d) Find an expression of the sum of the first n terms of this sequence.

[3]

(e) Hence, find the sum of the first ten terms of this sequence.

[2]

Solution

[CLICK HERE](#)



Exam Tricks

[CLICK HERE](#)



Official Store

[CLICK HERE](#)



Example 1.3



Consider the arithmetic sequence with first term 70 and common difference -3.5. It is given that the r th term of the sequence is zero.

- (a) Find r .

[2]

$$u_r = 0$$

Set up an equation

$$\therefore 70 + (r - 1)(-3.5) = 0$$

Correct equation (A1)

$$-3.5(r - 1) = -70$$

$$r - 1 = 20$$

$$r = 21$$

(A1)

- (b) Find the maximum value of the sum of the first n terms of this sequence.

[3]

The sum of the first n terms

$$= S_n$$

$$= \frac{n}{2}[2u_1 + (n - 1)d]$$

$$S_n = \frac{n}{2}[2u_1 + (n - 1)d] \text{ (M1)}$$

$$= \frac{n}{2}[2(70) + (n - 1)(-3.5)]$$

$$= \frac{n}{2}(140 - 3.5n + 3.5)$$

$$= \frac{n(143.5 - 3.5n)}{2}$$

By considering the graph of $y = \frac{n(143.5 - 3.5n)}{2}$,

the coordinates of the maximum point are

$(20.5, 735.4375)$, and the graph passes through

$(20, 735)$ and $(21, 735)$.

GDC approach (M1)

Thus, the maximum value is 735.

(A1)

Exercise 1.3



Consider the arithmetic sequence with first term 120 and common difference -1.25 . It is given that the m th term of the sequence is zero.

- (a) Find m . [2]
- (b) Find the maximum value of the sum of the first n terms of this sequence. [3]

Solution

[CLICK HERE](#)



Exam Tricks

[CLICK HERE](#)



Official Store

[CLICK HERE](#)



3

Geometric Sequences

Important Notes

A **geometric sequence** is a sequence such that the next term is generated by **multiplying** or **being divided by** the **same number** from the previous term.

Properties of a geometric sequence u_1, u_2, u_3, \dots :

1. u_1 : **First term**
2. $r = u_2 \div u_1 = u_n \div u_{n-1}$: **Common ratio**
3. $u_n = u_1 \times r^{n-1}$: **General term** (n th term)
4. $S_n = \frac{u_1(1-r^n)}{1-r} = \frac{u_1(r^n-1)}{r-1}$: **Sum** of the first n terms
5. $S_\infty = u_1 + u_2 + u_3 + \dots + u_n + \dots = \frac{u_1}{1-r}$: **Sum** of **infinite** number of terms (Sum to infinity), **valid** only when $-1 < r < 1$

Properties of compound interest:

1. PV : **Present value**
2. $r\%$: **Nominal annual interest rate**
3. k : **Number of compounded periods** in one year
4. n : **Number of years**
5. $FV = PV \left(1 + \frac{r\%}{k}\right)^{kn}$: **Future value**
6. $I = FV - PV$: **Interest**

Notes on GDC

TEXAS TI-84 Plus CE	TEXAS TI-Nspire CX	CASIO fx-CG50
$y=$ to input the general term → 2nd window to set the starting row → 2nd graph to find the value of the term needed	Graph to input the general term to generate a table → ctrl 1 to generate a table → menu 2 5 to set the starting row to find the value of the term needed	Table to input the general term to generate a table → F5 to set the starting row → F6 to find the value of the term needed

Example 1.4

Consider the sequence $\ln x, a \ln x, \frac{1}{2} \ln x, \dots$, $x > 0$, $a \neq 0$, $x, a \in \mathbb{R}$.

(a) Consider the case where the sequence is **arithmetic**.

(i) Find **a** .

[2]

$$a \ln x - \ln x = \frac{1}{2} \ln x - a \ln x \qquad d = u_2 - u_1 = u_3 - u_2 \text{ (A1)}$$

$$a - 1 = \frac{1}{2} - a$$

$$2a = \frac{3}{2}$$

$$a = \frac{3}{4} \qquad \text{(A1)}$$

(ii) Hence, express the common **difference** in terms of $\ln x$.

[2]

The common difference

$$= \frac{3}{4} \ln x - \ln x \qquad d = u_2 - u_1 \text{ (A1)}$$

$$= -\frac{1}{4} \ln x \qquad \text{(A1)}$$

(b) Consider the case where the sequence is **geometric**.

(i) Find the **possible** values of **a** .

[3]

$$a \ln x \div \ln x = \frac{1}{2} \ln x \div a \ln x \qquad r = u_2 \div u_1 = u_3 \div u_2 \text{ (A1)}$$

$$a = \frac{1}{2a}$$

$$2a^2 = 1$$

$$a^2 = \frac{1}{2}$$

$$a = \frac{1}{\sqrt{2}} \text{ or } a = -\frac{1}{\sqrt{2}} \qquad \text{(A1)(A1)}$$



Analysis and Approaches Standard Level for IBDP Mathematics - Algebra

- (ii) Hence, find an expression of the **sum** of the first n terms of this sequence if $a > 0$, giving the answer in terms of $\ln x$ and 2^M , $M \in \mathbb{R}$.

[4]

The sum of the first n terms

$$= S_n$$

$$= \frac{u_1(1-r^n)}{1-r}$$

$$S_n = \frac{u_1(1-r^n)}{1-r} \quad (\text{M1})$$

$$= \frac{(\ln x) \left(1 - \left(\frac{1}{\sqrt{2}} \right)^n \right)}{1 - \frac{1}{\sqrt{2}}}$$

$$u_1 = \ln x \text{ \& } r = \frac{1}{\sqrt{2}} \quad (\text{A1})$$

$$= \frac{(\ln x) \left(1 - \left(\frac{1}{2^{0.5}} \right)^n \right)}{1 - \frac{1}{2^{0.5}}}$$

$$\sqrt{2} = 2^{0.5} \quad (\text{M1})$$

$$= \frac{(\ln x)(1 - (2^{-0.5})^n)}{1 - 2^{-0.5}}$$

$$= \frac{1 - 2^{-0.5n}}{1 - 2^{-0.5}} \ln x$$

(A1)

It is given that $S_\infty = 2 - \sqrt{2}$ when $a < 0$.

- (iii) Find x .

[3]

$$S_\infty = 2 - \sqrt{2}$$

Set up an equation

$$\therefore \frac{\ln x}{1 - \left(-\frac{1}{\sqrt{2}} \right)} = 2 - \sqrt{2}$$

Correct equation (A1)

$$\ln x = (2 - \sqrt{2}) \left(1 + \frac{1}{\sqrt{2}} \right)$$

$$\ln x = 2 + \sqrt{2} - \sqrt{2} - 1$$

$$\ln x = 1$$

Simplify the R.H.S. (A1)

$$x = e^1$$

$$x = e$$

(A1)

Exercise 1.4



Consider the sequence $\log x, k \log x, \frac{1}{5} \log x, \dots$, $x > 0$, $k \neq 0$, $x, k \in \mathbb{R}$.

- (a) Consider the case where the sequence is arithmetic.
- (i) Find k . [2]
- (ii) Hence, express the common difference in terms of $\log x$. [2]
- (b) Consider the case where the sequence is geometric.
- (i) Find the possible values of k . [3]



Analysis and Approaches Standard Level for IBDP Mathematics - Algebra

- (ii) Hence, find an expression of the sum of the first n terms of this sequence if $k < 0$, giving the answer in terms of $\log x$ and 5^M , $M \in \mathbb{R}$.

[4]

It is given that $S_\infty = \frac{5 + \sqrt{5}}{2}$ when $k > 0$.

- (iii) Find x .

[3]

Example 1.5

Consider the **geometric** sequence $\frac{1}{243}, \frac{1}{81}, \frac{1}{27}, \dots$.

- (a) Write down **r** , the common **ratio** of this sequence.

[1]

$$r = \frac{1}{81} \div \frac{1}{243}$$

$$r = 3$$

$$r = u_2 \div u_1$$

(A1)

- (b) Find **u_{12}** .

[2]

$$u_{12} = u_1 \times r^{12-1}$$

$$u_{12} = \frac{1}{243} \times 3^{12-1}$$

$$u_{12} = 729$$

$$u_n = u_1 \times r^{n-1}$$

$$u_1 = \frac{1}{243} \text{ \& } r = 3 \text{ (A1)}$$

(A1)

- (c) Find **n** such that $u_n = 81$.

[2]

$$u_n = 81$$

$$\therefore \frac{1}{243} \times 3^{n-1} = 81$$

$$\frac{1}{243} \times 3^{n-1} - 81 = 0$$

Set up an equation

Correct equation (A1)

By considering the graph of $y = \frac{1}{243} \times 3^{n-1} - 81$,

the horizontal intercept is 10.

$$\therefore n = 10$$

(A1)



Analysis and Approaches Standard Level for IBDP Mathematics - Algebra

- (d) Find an expression of the **sum** of the first n terms of this sequence. [3]

The sum of the first n terms

$$= S_n$$

$$= \frac{u_1(1-r^n)}{1-r}$$

$$S_n = \frac{u_1(1-r^n)}{1-r} \text{ (M1)}$$

$$= \frac{1}{243}(1-3^n)$$

$$u_1 = \frac{1}{243} \text{ \& } r = 3 \text{ (A1)}$$

$$= -\frac{1}{486}(1-3^n)$$

(A1)

- (e) Hence, find the **sum** of the first **twelve** terms of this sequence. [2]

The required sum

$$= S_{12}$$

$$= -\frac{1}{486}(1-3^{12})$$

$$n = 12 \text{ (M1)}$$

$$= 1093.497942$$

$$= 1090$$

(A1)

- (f) Explain why the sum to **infinity** of this geometric sequence does not exist. [1]

The common ratio is 3 which is **not between -1 and 1**.

(R1)

- (g) Find the **least** value of n such that $S_n > 10000$. [3]

$$S_n > 10000$$

Set up an inequality

$$\therefore -\frac{1}{486}(1-3^n) > 10000$$

Correct inequality (A1)

$$-\frac{1}{486}(1-3^n) - 10000 > 0$$

By considering the graph of

$$y = -\frac{1}{486}(1-3^n) - 10000, \text{ the graph is above}$$

the horizontal axis when $n > 14.014543$.

GDC approach (M1)

\therefore The least value of n is **15**.

(A1)

Exercise 1.5



Consider the geometric sequence $\frac{7}{12}, \frac{7}{16}, \frac{21}{48}, \dots$.

(a) Write down r , the common ratio of this sequence.

[1]

(b) Find u_7 .

[2]

(c) Find n such that $u_n = \frac{189}{1024}$.

[2]

Solution

[CLICK HERE](#)



Exam Tricks

[CLICK HERE](#)



Official Store

[CLICK HERE](#)



Analysis and Approaches Standard Level for IBDP Mathematics - Algebra

- (d) Find an expression of the sum of the first n terms of this sequence. [3]
- (e) Hence, find the sum of the first fifteen terms of this sequence. [2]
- (f) Explain why the sum to infinity of this geometric sequence exists. [1]
- (g) Find the greatest value of n such that $S_n < 2.3315$. [3]

Example 1.6

On 1st January 2024, Judy invests \$ P in an account that pays a nominal annual interest rate of 6%, compounded **half-yearly**. The amount of money in her account at the end of each year follows a **geometric** sequence with common ratio R .

- (a) Find the **exact** value of R .

[3]

The amount of money after one year

$$= P \left(1 + \frac{6\%}{2} \right)^{(2)(1)}$$

$$FV = PV \left(1 + \frac{r\%}{k} \right)^{kn} \quad (\text{M1})$$

$$\therefore R = \left(1 + \frac{6\%}{2} \right)^{(2)(1)}$$

$$R = \frac{FV}{PV} \quad (\text{A1})$$

$$R = 1.0609$$

(A1)

It is given that there is no further deposit to or any withdrawal from the account.

- (b) Find the year in which the **amount** of money in Judy's account will become **double** the amount she invested.

[3]

$$FV = 2P$$

Set up an equation

$$\therefore P \left(1 + \frac{6\%}{2} \right)^{2n} = 2P$$

Correct equation (A1)

$$\left(1 + \frac{6\%}{2} \right)^{2n} = 2$$

$$\left(1 + \frac{6\%}{2} \right)^{2n} - 2 = 0$$

By considering the graph of

$$y = \left(1 + \frac{6\%}{2} \right)^{2n} - 2, \text{ the horizontal intercept is}$$

11.724886.

GDC approach (M1)

\therefore The required year is **2035**.

(A1)



Analysis and Approaches Standard Level for IBDP Mathematics - Algebra

It is given that $P = 22000$.

- (c) (i) Find the **amount** that Judy will have in her account after 3 years.

[3]

The amount

$$= PV \left(1 + \frac{r\%}{k} \right)^{kn} \quad FV = PV \left(1 + \frac{r\%}{k} \right)^{kn} \quad (\text{M1})$$

$$= 22000 \left(1 + \frac{6\%}{2} \right)^{(2)(3)} \quad r = 6, k = 2 \text{ \& } n = 3 \quad (\text{A1})$$

$$= \$26269.15052$$

$$= \$26300 \quad (\text{A1})$$

- (ii) Hence, find the **interest** that Judy can earn after 3 years.

[2]

The interest

$$= 26269.15052 - 22000 \quad I = FV - PV \quad (\text{M1})$$

$$= \$4269.150524$$

$$= \$4270 \quad (\text{A1})$$

Starting from 1st January 2024, Judy's friend Cady invests \$16000 in an account that pays a nominal annual interest rate of 8%, compounded **monthly**. It is given that the amount of money in Cady's account will exceed that in Judy's account after several years.

- (d) Find the **minimum** number of **complete years** when the amount of money in Cady's account **exceeds** that in Judy's account.

[3]

Let t be the number of years required for the amount of money in Cady's account exceeding that in Judy's account.

$$16000 \left(1 + \frac{8\%}{12} \right)^{12t} > 22000 \left(1 + \frac{6\%}{2} \right)^{2t} \quad \text{Correct inequality (A1)}$$

$$16000 \left(1 + \frac{8\%}{12} \right)^{12t} - 22000 \left(1 + \frac{6\%}{2} \right)^{2t} > 0$$

By considering the graph of

$$y = 16000 \left(1 + \frac{8\%}{12} \right)^{12t} - 22000 \left(1 + \frac{6\%}{2} \right)^{2t}, \text{ the}$$

graph is above the horizontal axis when

$$t > 15.446241.$$

GDC approach (M1)

\therefore The minimum number of complete years is

$$16. \quad (\text{A1})$$

- (e) Find the year when the **sum** of the amount of money in Cady's account and that in Judy's account first reaches **\$70000**.

[3]

Let T be the number of years required for the sum of the amount of money in Cady's account and that in Judy's account first reaches \$70000.

$$16000\left(1 + \frac{8\%}{12}\right)^{12T} + 22000\left(1 + \frac{6\%}{2}\right)^{2T} \geq 70000 \quad \text{Correct inequality (A1)}$$

$$16000\left(1 + \frac{8\%}{12}\right)^{12T} + 22000\left(1 + \frac{6\%}{2}\right)^{2T} - 70000 \geq 0$$

By considering the graph of

$$y = 16000\left(1 + \frac{8\%}{12}\right)^{12T} + 22000\left(1 + \frac{6\%}{2}\right)^{2T} - 70000, \text{ the graph is above}$$

the horizontal axis when $T > 8.9489625$.

\therefore The required year is **2032**.

GDC approach (M1)
(A1)



Exercise 1.6



On 1st January 2025, April invests $\$P$ in an account that pays a nominal annual interest rate of 8%, compounded **quarterly**. The amount of money in her account at the end of each year follows a geometric sequence with common ratio R .

- (a) Find the exact value of R . [3]

It is given that there is no further deposit to or any withdrawal from the account.

- (b) Find the year in which the amount of money in April's account will become 2.5 times the amount she invested. [3]

It is given that $P = 10000$.

- (c) (i) Find the amount that April will have in her account after 4 years. [3]

- (ii) Hence, find the interest that April can earn after 4 years. [2]

Starting from 1st January 2025, April's sister Bea invests \$15000 in an account that pays a nominal annual interest rate of 3%, compounded **half-yearly**. It is given that the amount of money in April's account will exceed that in Bea's account after several years.

- (d) Find the minimum number of complete years when the amount of money in April's account exceeds that in Bea's account. [3]
- (e) Find the year when the sum of the amount of money in April's account and that in Bea's account first reaches \$30500. [3]





Binomial Theorem

Important Notes

Properties of factorials and binomial coefficients:

1. $n! = n \cdot (n-1) \cdot (n-2) \cdots 3 \cdot 2 \cdot 1$: n **factorial**
2. $0! = 1$
3. $C_r^n = \frac{n!}{r!(n-r)!}$: **Binomial coefficient**
4. $C_0^n = C_n^n = 1$
5. $C_1^n = C_{n-1}^n = n$
6. $C_r^n = C_{n-r}^n$ for $0 \leq r \leq n$, $r, n \in \mathbb{Z}^+$
7. $C_2^n = \frac{(n)(n-1)}{(2)(1)}$ can be expressed as a **fraction** in which both numerator and denominator are the **product** of **two** numbers, start **descending** from n and **2** respectively
8. $C_3^n = \frac{(n)(n-1)(n-2)}{(3)(2)(1)}$ can be expressed as a **fraction** in which both numerator and denominator are the **product** of **three** numbers, start **descending** from n and **3** respectively

Pascal triangle for finding binomial coefficients:

$$\begin{array}{ccccccc}
 n=0 & & & & & & 1 \\
 n=1 & & & & & & 1 & 1 \\
 n=2 & & & & & & 1 & 2 & 1 \\
 n=3 & & & & & & 1 & 3 & 3 & 1 \\
 n=4 & & & & & & 1 & 4 & 6 & 4 & 1 \\
 n=5 & & & & & & 1 & 5 & 10 & 10 & 5 & 1 \\
 \vdots & & & & & & & & & & & \vdots \\
 n & & & & & & 1 & C_1^n & C_2^n & \cdots & C_{n-2}^n & C_{n-1}^n & 1
 \end{array}$$

Properties of binomial theorem:

1. $(a+b)^n = a^n + C_1^n a^{n-1} b^1 + C_2^n a^{n-2} b^2 + \cdots + C_r^n a^{n-r} b^r + \cdots + C_{n-1}^n a^1 b^{n-1} + b^n$: **Binomial theorem** for $0 \leq r \leq n$, $r, n \in \mathbb{Z}^+$
2. $C_r^n a^{n-r} b^r$: **General term** (Term in b^r)

Notes on GDC		
TEXAS TI-84 Plus CE $\boxed{y=}$ to input the general term $\rightarrow \boxed{2nd} \boxed{window}$ to set the starting row $\rightarrow \boxed{2nd} \boxed{graph}$ to find the value of the term needed	TEXAS TI-Nspire CX Graph to input the general term to generate a table $\rightarrow \boxed{ctrl} \boxed{t}$ to generate a table $\rightarrow \boxed{menu} \boxed{2} \boxed{5}$ to set the starting row to find the value of the term needed	CASIO fx-CG50 Table to input the general term to generate a table $\rightarrow \boxed{F5}$ to set the starting row $\rightarrow \boxed{F6}$ to find the value of the term needed

Example 1.7



The binomial expansion of $(1 + px)^n$ is $1 + 24x + qx^2 + \dots + 4096x^6$, $n \in \mathbb{Z}^+$, $p, q \in \mathbb{R}$. Find the values of n , p and q .

[7]

$$\begin{aligned}
 &(1 + px)^n \\
 &= 1^n + C_1^n 1^{n-1} (px)^1 + C_2^n 1^{n-2} (px)^2 + \dots + (px)^n \\
 &= 1 + (n)(1)(px) + \left(\frac{(n)(n-1)}{(2)(1)} \right) (1)(p^2 x^2) + \dots + p^n x^n \\
 &= 1 + np x + \frac{n(n-1)p^2}{2} x^2 + \dots + p^n x^n
 \end{aligned}$$

Binomial theorem (M1)

$$C_1^n = n \text{ \& } C_2^n = \frac{n(n-1)}{2} \text{ (A1)}$$

The term of the largest power of x is $4096x^6$.

$$\therefore n = 6$$

(A1)

$$np x = 24x$$

$$\therefore 6px = 24x$$

Correct equation (A1)

$$p = 4$$

(A1)

$$\frac{n(n-1)p^2}{2} x^2 = qx^2$$

$$\therefore \frac{6(6-1)4^2}{2} x^2 = qx^2$$

Correct equation (A1)

$$q = 240$$

(A1)



Exercise 1.7



The binomial expansion of $(1+px)^n$ is $1 + \frac{10}{3}x + \frac{40}{9}x^2 + qx^3 + \dots + p^n x^n$, $n \in \mathbb{Z}^+$,
 $p, q \in \mathbb{R}$. Find the values of n , p and q .

[7]

Example 1.8

Consider the expansion of $x^3(2+x^2)^n$, $n \in \mathbb{Z}^+$. The coefficient of x^5 is 1024.

(a) Find n .

[6]

The general term

$$= x^3 \cdot C_r^n (2)^{n-r} (x^2)^r$$

$$C_r^n a^{n-r} b^r \text{ (M1)}$$

$$= x^3 \cdot C_r^n 2^{n-r} x^{2r}$$

$$= C_r^n 2^{n-r} x^{3+2r}$$

$$\text{Term in } x^{3+2r} \text{ (A1)}$$

Consider the term in x^5 .

$$\therefore 3+2r = 5$$

$$\text{Correct equation (A1)}$$

$$2r = 2$$

$$r = 1$$

$$r = 1 \text{ (A1)}$$

The coefficient of x^5 is 1024

$$\therefore C_1^n 2^{n-1} = 1024$$

$$\text{Correct equation (A1)}$$

$$n \cdot 2^{n-1} = 1024$$

$$n \cdot 2^{n-1} - 1024 = 0$$

By considering the graph of $y = n \cdot 2^{n-1} - 1024$, the horizontal intercept is 8.

$$\therefore n = 8$$

$$\text{(A1)}$$

(b) Hence, find the coefficient of x^7 .

[2]

$$x^3(2+x^2)^8$$

$$= x^3 [\dots + C_2^8 2^{8-2} (x^2)^2 + \dots]$$

$$\text{Binomial theorem (M1)}$$

$$= x^3 [\dots + 1792x^4 + \dots]$$

$$= \dots + 1792x^7 + \dots$$

Thus, the coefficient of x^7 is 1792.

$$\text{(A1)}$$



Exercise 1.8



Consider the expansion of $\frac{(1+x^3)^n}{2x^2}$, $n \in \mathbb{Z}^+$. The coefficient of x^4 is 3.

- (a) Find n . [6]
- (b) Hence, find the coefficient of x^7 . [2]

5

Proofs and Identities

Important Notes

Identity of x : The **equivalence** of two expressions on two sides of the identity sign \equiv , for **all** values of x

Useful identities and expressions for proofs:

1. $(a+b)^2 \equiv a^2 + 2ab + b^2$
2. $(a-b)^2 \equiv a^2 - 2ab + b^2$
3. $(a+b)(a-b) \equiv a^2 - b^2$
4. x & $x+1$: Two **consecutive** integers, where $x \in \mathbb{Z}$
5. $2x+1$ & $2x+3$: Two consecutive **odd** numbers, where $x \in \mathbb{Z}$
6. $2x$ & $2x+2$: Two consecutive **even** numbers, where $x \in \mathbb{Z}$
7. aN : A **multiple** of a , where $a, N \in \mathbb{Z}$

Example 1.9



- (a) **Show** that $(5n)^2 + (5n+5)^2 = 50n^2 + 50n + 25$, $n \in \mathbb{Z}$.

[2]

L.H.S.

$$= (5n)^2 + (5n+5)^2$$

Starts from L.H.S. (M1)

$$= 25n^2 + 25n^2 + 50n + 25$$

$(a+b)^2 \equiv a^2 + 2ab + b^2$ (A1)

$$= 50n^2 + 50n + 25$$

=R.H.S.

$$\therefore (5n)^2 + (5n+5)^2 = 50n^2 + 50n + 25$$

(AG)

- (b) Hence, or otherwise, prove that the **sum** of the squares of any two consecutive multiples of 5 is **odd**.

[3]

$5n$ and $5n+5$ are consecutive multiples of 5. **Consecutive multiples (R1)**

$$(5n)^2 + (5n+5)^2 = 50n^2 + 50n + 25$$

Proved in (a) (A1)

Also, $50n^2 + 50n + 25$ is an odd integer.

$50n^2 + 50n$ is even (R1)

Thus, **the sum of the squares of any two consecutive multiples of 5 is odd.**

(AG)

Solution



[CLICK HERE](#)

Exam Tricks



[CLICK HERE](#)

Official Store



[CLICK HERE](#)

Exercise 1.9



- (a) Show that $(3n)^2 + (3n+3)^2 = 18n^2 + 18n + 9$, $n \in \mathbb{Z}$. [2]
- (b) Hence, or otherwise, prove that the sum of the squares of any two consecutive multiples of 3 is divisible by 9. [3]